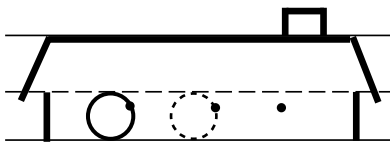
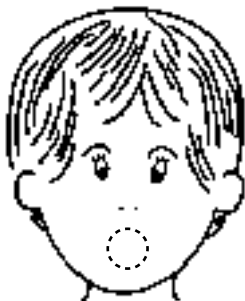
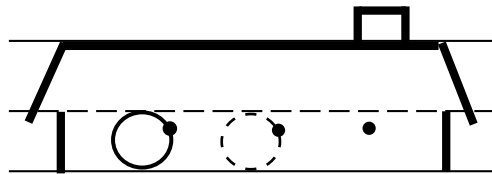
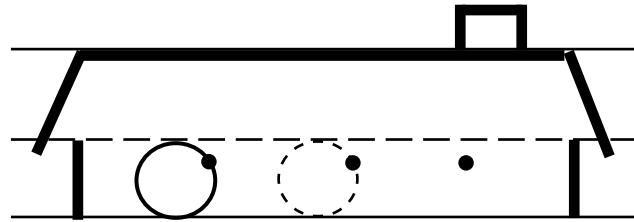
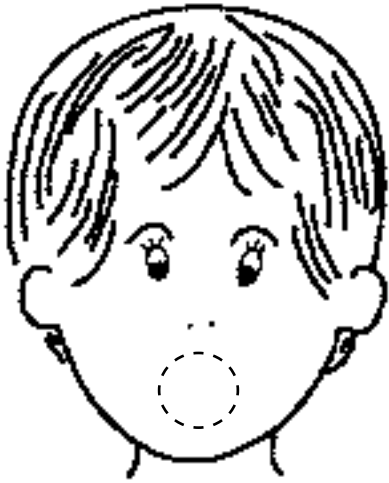


Name _____

Date _____

Integral 1

Teacher: Ask students to trace the letter in the picture that looks like the child's open mouth. Remind them that this letter likes to make the sound you hear first in the word open. This sound is also the letter's name. Ask students to make the /o/ sound long and loud once before starting. Then they should print the letter again in the house, first by tracing the dotted lines and afterwards on their own. Remind them about the clues (Nosy Ned, "Hi, hand," etc.) which they learned to help them make the letter correctly. (See Integral 1 in either *Stevenson's Letters Teacher's Manual* or *the Beginning Green Level Teacher's Manual*. Use Table 1 on page iv to coordinate this workbook with those manuals.) They repeat the same procedure (without having to make the sound again) on the next two lines as letters get smaller.

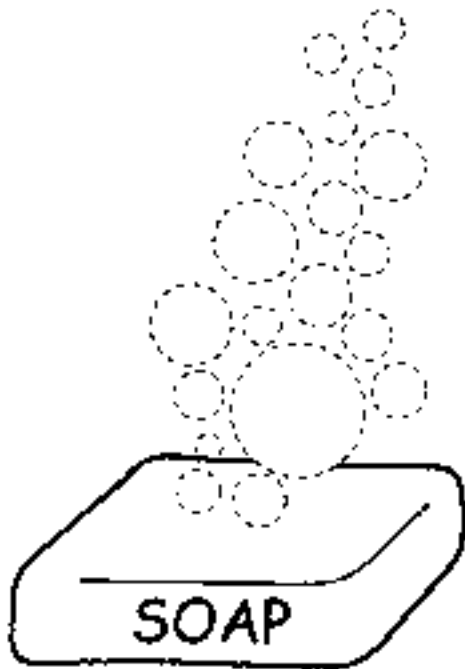


Name _____

Date _____

Integral 1

Teacher: In the top section, students draw the o mouth on each face, and they can color the faces if they wish. In the bottom section, students trace the o bubbles and color the picture any way they wish. Remind students about the clues they have learned (e.g. "Nosy Ned" and/or "Hi, hand," etc.) to help them make the circle in the correct direction. (Use Table 1 on page iv to coordinate this workbook with the manuals that give those clues.)

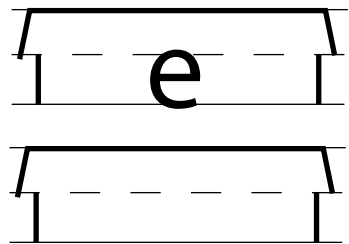
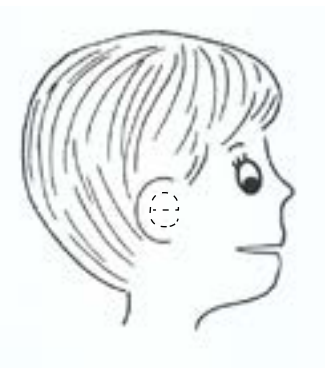
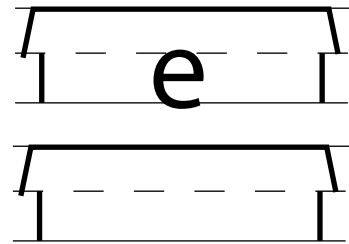
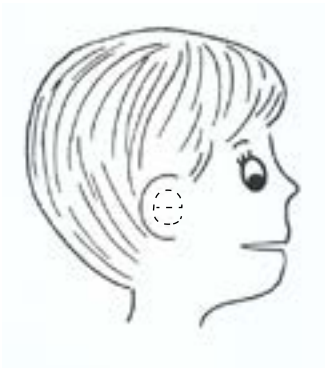
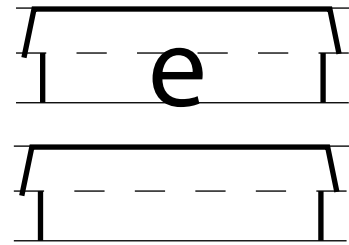
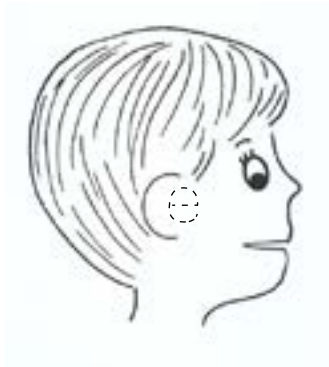


Name _____

Date _____

Integral 19

Teacher: Have students trace the letter that makes the /e/ sound in the boy's ear. Then they should print e's in the boy's ear. Finally ask them to print e in the empty house.



Name _____

Date _____

Integral 19

Teacher: Ask students to print the letter that makes the /e/ sound in the ears that are pictured. Point out all the little e's in the ear of the corn.

