

Stevenson Scope

<i>Level</i>	<i>Materials</i> <i>(See catalogue for details)</i>	<i>Skills</i>	<i>Sequence</i>	
BEGINNING	<p>New - September 1, 2006 Beginning Green Teacher's Manual Beginning Green Reading Book One Beginning Green Reading Book Two Beginning Green Workbook A Beginning Green Workbook B</p> <p>Original Beginning I Teacher-Student Manual Beginning I Reading Book One Beginning I Reading Book Two Beginning I Workbook A Beginning I Workbook B Beginning Level Spelling Manual</p> <p>The Lonely Vowels Teacher's Manual, Reading Book and Workbook are optional</p> <p>Many supplementary materials available</p>	<p>READING - In every lesson. Begins as soon as first five letters are learned.</p> <p>SPELLING - In every lesson. Students trained to discriminate vowel sounds. Teacher feeds clues.</p> <p>VOCABULARY - In most lessons. Unfamiliar words are introduced early for language development exercises.</p> <p>TYPING/KEYBOARDING - Optional. Important for special students with hand/eye problems.</p>	<p>PRINTING - In most lessons. Important clues for preventing and remediating reversals.</p> <p>COMPREHENSION - Foundation exercises for visualizing. Fill-ins. Answering fact questions from passages.</p> <p>GRAMMAR - Categorizing nouns, verbs and adjectives with special concrete techniques.</p> <p>DEFINITION - Defining some words in simple sentences.</p>	<p>INTEGRALS - 1-102 (See Integral List for details)</p> <p>500 to 600 word reading and spelling vocabulary mastered for integrals above.</p> <p>Optional short vowel (closed syllable) words by including the Lonely Vowels material.</p> <p>Additional 500 word vocabulary from the Lonely Vowels books.</p>
BASIC BLUE	<p>Basic Blue Core Manual Basic Blue Reading Book One Basic Blue Reading Book Two Basic Blue Reading Book Three Basic Blue Workbook A Basic Blue Workbook B Basic Blue Workbook C Basic Blue Spelling Manual</p> <p>Supplementary materials also available</p>	<p>READING - In every lesson.</p> <p>SPELLING - In every lesson. Student is weaned from clues and masters encoding procedure.</p> <p>COMPREHENSION - Structured sequence of exercises becomes increasingly extensive as level progresses. Students learn to answer who, what, where, when and naming questions in complete sentences.</p>	<p>VOCABULARY - Continued language development activities throughout.</p> <p>PENMANSHIP - Cursive writing kit available with consultation.</p> <p>GRAMMAR - Prepositions added to continued work with nouns, verbs, adjectives.</p>	<p>INTEGRALS - 103-155 (See Integral List)</p> <p>Previous Integrals form building blocks for increased vocabulary development.</p> <p>Approximately 2500 words.</p> <p>Most common sound patterns of English mastered.</p>
INTERMEDIATE	<p style="text-align: center;"><i>Part One</i></p> <p>Intermediate I Teacher's Manual Intermediate I Reading Book Intermediate I Workbook</p> <p>Stevenson's Essential Grammar can also be included here</p>	<p>READING - In every lesson.</p> <p>SPELLING - In every lesson. Multisyllable words using Basic Integrals.</p> <p>COMPREHENSION - Addition of answering questions in complete sentences.</p>	<p>VOCABULARY - Meanings of unfamiliar words.</p> <p>DICTATION - Sentences with new vocabulary.</p> <p>GRAMMAR - Prepositional phrases, infinitives, tenses, and beginning of sentence analysis.</p>	<p>More Compound words. Multiple vowel patterns.</p> <p>INTEGRALS: tion, ion, ea (short), re-, in-, ex-, com-, con-, pro-, pre-, -ify, -ity, -ly, -less</p> <p>-ness, -ment</p>
INTERMEDIATE	<p style="text-align: center;"><i>Part Two</i></p> <p>Frostings, Doilies and More Teacher's Manual and Student Book</p> <p>Intermediate Part II (Also called Intermediate Supplement - from "Draft List") Teacher's Manual and Student Book</p>	<p>READING - In every lesson.</p> <p>SPELLING - Prefixes (doilies), suffixes (frostings). Continue multisyllable words.</p> <p>VOCABULARY - Changing meanings of words by addition of prefixes and suffixes.</p>	<p>COMPREHENSION - Answering more complex inference questions.</p> <p>DICTATION - Sentences with new vocabulary.</p> <p>GRAMMAR - Main verbs, subjects, complements, pronouns, conjugation.</p>	<p>More compound words and multi-pattern words.</p> <p>INTEGRALS: ei (after c), -ous, -ic, -al, -ly, -less, -ful, -ness, -ment, pre-, pro-, ad-, con-</p>

and Sequence

Summary of Contents

Techniques and Mnemonics

- Sounds and shapes of 24 lower case letters (all but x and q).
- 21 capital letters and two functions of capitals.
- r vs. l, d vs. t, m vs. n, aural, oral and visual discrimination.
- CVVC pattern (e.g. coat, beet, meat, pail)
- VVC pattern (e.g. oat, eat)
- CVV pattern (e.g. bee, sea)
- Two reading games, individual and group
- Homonyms ee vs. ea (mnemonics to begin resolution of these spellings)
- Would, could
- Y replacing terminal i
- ai = ay
- ee = y
- CVCV pattern (e.g. lake, dime, note, cube)
- VCV pattern (e.g. ape, ate)
- Hard g vs. soft g
- Hard c vs. soft c
- Optional short vowel (closed syllable) patterns from the Lonely Vowels books, CVC, CVCC, CCVC, CCVCC
- Buzzing s vs. letter z
- 22 two-letter consonant blends (e.g. bl, gr, st, etc.)
- 3 three-letter consonant blends (str, scr, spr)
- But, buy, you, your, from, said, eye
- Long vowel words ending in ce, ve, se, ze
- Optional short vowel words with ce, ve, se and ze

- Multi-sensory and mnemonic presentation of letters.
- Mnemonic approach to printing to prevent reversals.
- Long vowel sounds to improve weak auditory discrimination.
- Six Special Steps for isolating and articulating letter sounds.
- Seven Special Steps for decoding, blending and encoding.
- Peanut Butter and Jelly Sandwich mnemonic for CVVC pattern.
- Open Sandwich mnemonic for VVC and CVV patterns.
- Layer Cake mnemonic for CVCV pattern.
- Open Cake mnemonic for VCV patterns.
- Concrete activities to identify nouns as name words and verbs as action words.
- Feed words to avoid drilling of sight words.

- Review of all previous Integrals built in as comprehension work increases.
- Remaining letters
- All letter names
- Resolutions of spelling ee vs. ea.
- Suffixes ing, ed, er (frostings)
- Words with ing (e.g. sing, ring)
- to, do, who, too
- Abbreviations of Mr., Mrs., Dr., Ms.
- Compound words
- ight, ild, ind, old
- Digraphs th, ch, sh, wh
- Diphthongs oi, oy
- Words with all (e.g. call, fall)
- Words with ei (e.g. weigh)
- R-controlled vowels (e.g. ar, er, ir, ur, wor)
- Diphthongs ou, ow (e.g. loud, clown)
- Contrast pronunciation of oa, o-e vs ou, ow vs oo, ew
- Introduction of wa
- Resolution of spelling er, it, ur, wor, etc.
- Resolution of spelling ou vs. ow
- Short vowels in reading and spelling
- au and aw
- Recognition of prepositions in sentences
- ea (e.g. head) and ea (e.g. great)
- ow (e.g. snow)

- Continuation of Peanut Butter and Jelly Sandwich and Layer Cake mnemonics to resolve difficult new materials.
- Special sequence for comprehension development.
- Frosting and decoration mnemonics for suffixes.
- New mnemonics for digraphs.
- Mnemonic resolution using stories for difficult spelling problems (e.g. unlike spellings of identical sounds).
- Mnemonic resolution of pronunciation problems.
- Specific decoding procedure for short vowel words using the Seven Special Steps.
- Identifying most prepositions concretely as "position words."

- Compound words using Basic Level Integrals.
- Word attack sequence for multisyllable words.
- Introduction of prefixes (doilies)
- Long vowel - first syllable
- ee = y (frosting) on new words.
- el, em, etc Integrals - first syllable.
- ar, er, ur, ir Integrals - first syllable
- Prepositional phrases used for language development.
- ti, si = sh
- ion suffix (frosting)
- Contractions

- Multisyllable decoding strategy.
- Auditory discrimination exercises for multisyllable words.
- Copying exercises.
- Suffix and prefix addition through concrete images.
- Graphic procedure for sentence analysis.

- Lessons for each Integral (See Sequence)
- Essential Grammar covers all functions and sentence analysis.
- Addition of more prefixes (doilies) and suffixes (frostings, decorations).
- Definitions in complete sentences.
- Exercises to develop students capacity to generate varied syntax by answering questions.

- Scanning for vowel patterns in multisyllable words.
- Exercises in creating association clues for homonyms.
- Exercises in generalizing (thinking skills).
- Transferring grammar skills to writing skills.
- Strategies for proofreading, spelling.
- Management of silent letters.